



DECEMBER 2019 CHILD COUNT DATA COLLECTION

This Power Point presentation is intended to walk school district special education staff through the December 2019 Child Count data submission process.

GETTING STARTED

- Access website: <https://doe.sd.gov/ofm/data-childcount.aspx>

Need District Login and Password (login same as last year - password was set by district). If password is forgotten or misplaced, contact DOE to have it reset.

- Extract data file from district's Infinite Campus, save to desktop or some other easy to access folder
 - Remember if uploading an excel file the worksheet name must be entered.
 - **If using an Excel data file please use a file with an extension of .xlxs.** Older versions of Excel will result in a failure to upload.
- Timeline for data submission: Dec. 2nd thru Jan 10th
- Final certification: February 7th, 2020

From Infinite Campus you will need to run the below report and save as either a CSV or Excel file.

Year **15-16** School **All Schools** Calendar **All Calendars**

Index Search Help < **SD December Child Count Report**

SD December Child Count is an unduplicated count of all children with disabilities ages 3-21 receiving special education and related services according to an individualized education program (IEP) on Dec. 1 each year when Effective Date is null. If an Effective Date is entered, child count data will represent data as of effective date. Data will be pulled for the Year selected in the main toolbar

Extract Format: **CSV**
Effective Date: 12/1/2015

MUST BE 12/01/2019

Generate Extract

Select Calendars

Which calendar(s) would you like to include in the report?

☒ list by school

- Carthage Elementary**
15-16 Carthage Resd Elem
15-16 Carthage Elementary
- Carthage High School**
15-16 Carthage High School
- Carthage Middle School**
15-16 Carthage Middle School
- Harrisburg Home School**

Click on this report

SD December Child Count Report

Extract format MUST be csv!

Below is a sample data file from Campus, several columns have been removed to be able to display here.

Make sure date column is **12/01/2019**, there are all zeros in the flagged column and no student has more than one enrollment record in the upload.

School_Name	State_ID	Student_Name	Gender	State_Race_Ethnicity	Age	Grade	Flagged	Special_Ed_Category	Special_Ed_Program	Primary_Disability	State_School_Number	District_Number	Serving_District	Date
District 67-1	111111112	Student Name	F	WH	10	4	0	110 A		555	2	21001	21001	12/01/2018
District 67-1	111111113	Student Name	M	WH	7	1	0	100 A		550	2	21001	21001	12/01/2018
District 67-1	111111114	Student Name	F	WH	11	5	0	110 A		560	2	21001	21001	12/01/2018
District 67-1	111111115	Student Name	M	TR	6	KG	0	100 A		525	2	21001	21001	12/01/2018
District 67-1	111111116	Student Name	F	WH	11	5	0	100 A		525	2	21001	21001	12/01/2018
District 67-1	111111117	Student Name	M	WH	8	2	0	100 A		550	2	21001	21001	12/01/2018
District 67-1	111111118	Student Name	F	WH	3	EC	0	315 D		570	2	21001	21001	12/01/2018

From DOE home page <http://www.doe.sd.gov/>
Click on the December Child Count banner.



The screenshot shows the top navigation bar of the South Dakota Department of Education website. On the left is a 'MENU' button. In the center is the department's logo, which includes a stylized torch icon and the text 'south dakota DEPARTMENT OF EDUCATION' with the tagline 'Learning. Leadership. Service.' below it. To the right of the logo are contact details: a phone icon with '(605) 773-3134' and a mail icon with 'Contact Us'. Further right is a search bar labeled 'Google Custom Search' with a magnifying glass icon. The main banner features a photograph of five diverse children sitting at a table, focused on a book. Overlaid on the bottom left of the photo is the text 'December Child Count' in a large, bold, white font. Below this, in a smaller white font, is the text: 'Districts may begin uploads on December 2, 2019. All school districts must submit their child count by January 10, 2020.' In the bottom left corner of the page, there is a small text link: <https://doe.sd.gov/ofm/data-childcount.aspx>. In the bottom right corner, there is a small red square icon with a white upward-pointing arrow.

December Child Count
Districts may begin uploads on December 2, 2019. All school districts must submit their child count by January 10, 2020.

<https://doe.sd.gov/ofm/data-childcount.aspx>

Access the database to upload data file, choose “Log-on to the Child Count Data Collection”



(605) 773-3134 Contact Us

Special Education December Child Count

Child Count is an unduplicated count of all children with disabilities ages 3 – 21 receiving special education and related services according to an individualized education program (IEP) on December 1st of each year.

[Log-on to the Child Count Data Collection](#)

Child Count 2019 Timelines:

Districts may begin uploads on December 2, 2019

All school districts must submit their child count by January 10, 2020.

Upon notification from DOE district superintendents will need to log in and complete a FINAL CERTIFICATION by February 7, 2020.



[December Child Count Reporting Documents](#)



[Special Education Child Count Data Reports](#)

For more information, contact the Department of Education's Office of Finance and Management at 605-773-3248.

Enter login and password, click on SUBMIT.



Launchpad 2013

Launchpad Applications for State of South Dakota

Logon Name:

User Password:

Submit

System is to be used by authorized personnel.

Usage is logged.

Click on DE64SEChild Count.....



Launchpad 2013

Last Logon: 11/13/2014 9:55:58 AM

Launchpad Applications for State of South Dakota

[Applications](#)

[Production Internet Applications](#)
[DE64SEChildCount](#)

[Change Password](#)

[About](#)

Child Count Year

2019 ▾

Select District

Choose District

Action

[Upload](#)

[CC Submission](#)

[Submission Summary](#)

[PPPS Sign off list](#)

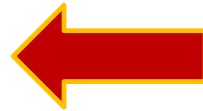
[Summary by District](#)

[Summary by School](#)

Support Tables

Reports

Close



- You have now successfully logged into the data collection program!
- Select current child count year
- Select school district
 - If you are only associated with one district, only one will appear.
- Click on ACTION to get started
- Then click on UPLOAD

- Choose the appropriate file type; csv or excel (**you may only use Excel 2010, file ends with *.xlsx**). If choosing excel you must note the name of the worksheet that includes the data.
- Then click on Browse to find data file and finally Upload File.
- If the file has no errors you will get a summary of the count of records and a button to IMPORT RECORDS.

The screenshot shows a web application interface. On the left is a blue sidebar with the following links: [Child Count Year](#) (with a dropdown showing 2019), [Select District](#) (with a dropdown showing Choose District), [Action](#) (with sub-links: [Upload](#), [CC Submission](#), [Submission Summary](#), [PPPS Sign off list](#), [Summary by District](#), [Summary by School](#), [Student Search](#)), [Support Tables](#), [Administration](#), [Reports](#), and [Close](#). The main content area is light yellow and contains a 'File Type' dropdown set to 'csv', a 'Browse...' button, and an 'Upload File' button.

The menu items: PPPS Students and PPPS Signoff will only be displayed if the district is required to submit parentally placed private school student data.

Note: On the below example we are uploading an excel file – the name of the worksheet is prism. If uploading a CSV file – no sheet name is required.

Child Count Upload

File Type

Sheet Name

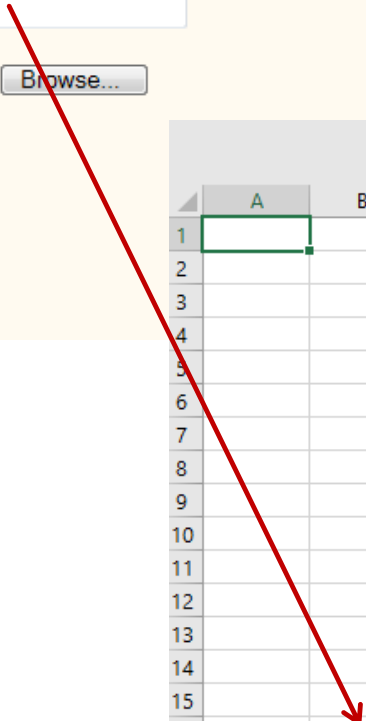
C:\Users\Depr14748\Des

[View File Layout](#) [View Upload History](#)

	A	B	C	D
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

Ready

Prism



Files with errors

- If the file has errors it will not load
 - Each line will identify the student for which the error has been detected AND a short description of the type of error.
 - Fix the errors in Campus or if due to a multiple records for the same student fix the file before attempting another upload.

Child Count Upload

File Type csv ▼

Browse...

[View File Layout](#) [View Upload History](#)

Upload File

Record	Errors
Parkston 33-3,Elementary,77777777,student 7,F,WH,03/02/2009,6,KG,1,315,,,,,,,,0.67,,,,,C,550,,,,,2,,,33003,33003,12/01/2015	This record has been flagged
Parkston 33-3,SPED Out of District Placement,1000000001,student 10,M,WH,04/08/2008,7,1,0,100,,,,,,,,0.67,,,,,C,505,,,,,97,,,33003,49317,12/01/2015	State must be 8 or 9 digits

Total number of rows read: 10

Number of rows with errors: 2

Below is the screen that will reflect a successful upload – **you must click on Import Records** to proceed.

Child Count Upload

File Type

Sheet Name

[View File Layout](#) [View Upload History](#)

Total number of rows read: 15

Number of rows with errors: 0

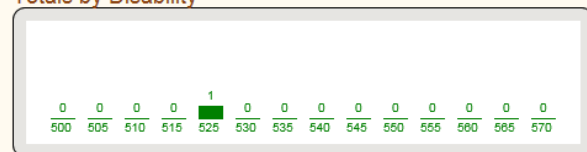
Below is the submission signoff page – providing a summary count by LRE and primary disability. Sign here after reviewing and verifying your data.

December 2019 Child Count Totals by Category and Disability

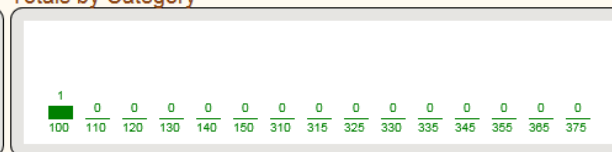
Aberdeen 06-1

	500	505	510	515	525	530	535	540
Category	Deaf-Blind	Emotional Disturbance	Cognitive Disability	Hearing Loss	Specific Learning Disability	Multiple Disabilities	Orthopedic Impairment	Vision Loss
100 - Gen Class w/ Modifications	0	0	0	0	1	0	0	0
110 - Resource Room	0	0	0	0	0	0	0	0
120 - Self-Contained Classroom	0	0	0	0	0	0	0	0
130 - Separate Day School	0	0	0	0	0	0	0	0
140 - Residential Facility	0	0	0	0	0	0	0	0
150 - Home/Hospital	0	0	0	0	0	0	0	0
310 - EC 10 hrs, in district	0	0	0	0	0	0	0	0
315 - EC 10 hrs, other location	0	0	0	0	0	0	0	0
325 - EC less 10 hrs-in district	0	0	0	0	0	0	0	0
330 - EC less 10 hrs-oth location	0	0	0	0	0	0	0	0
335 - Home/Hospital	0	0	0	0	0	0	0	0
345 - Separate School	0	0	0	0	0	0	0	0
355 - Residential Facility	0	0	0	0	0	0	0	0
365 - Home	0	0	0	0	0	0	0	0
375 - Service Provider Location	0	0	0	0	0	0	0	0
Totals	0	0	0	0	1	0	0	0

Totals by Disability



Totals by Category



Submitted By:

Title:

Date: 12/15/2019

OPTIONS FOR REVIEWING DATA

Child Count Year
2019 ▼

Select District
Choose District

Action

- [Upload](#)
- [CC Submission](#)
- [Submission Summary](#)
- [PPPS Sign off list](#)
- [Summary by District](#)
- [Summary by School](#)

[Support Tables](#)

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- Menu item – Summary by District provides a count by disability for either the entire district or for a selected school
- Menu item – Summary by School provides an option to choose a school and view student data.



STUDENT LEVEL DATA





There are two options to review data for each student; click on student's name OR click on paper/pencil icon under column VIEW. This is "read only" access – you are not able to make any corrections. If a correction is needed, contact DOE.

Using this menu option you are able to expand by clicking on the + sign to see each student reported for that disability.

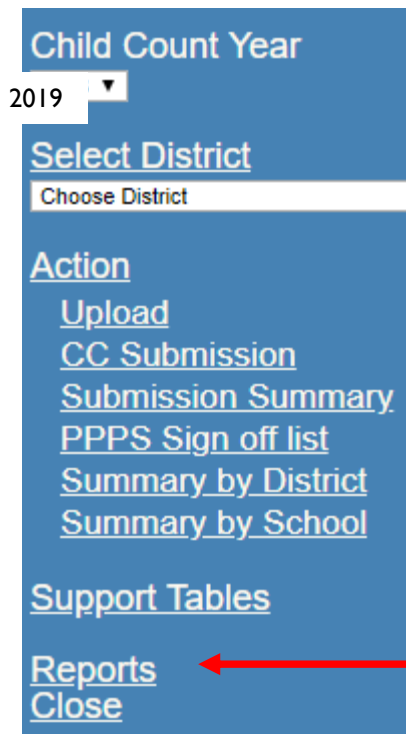
Child Count Summary

School

Parkston Elementary - 02

View	Student Disabilities	Total
	500 - Deaf-Blind	0
	505 - Emotional Disturbance	0
	510 - Cognitive Disability	0
	515 - Hearing Loss	0
	525 - Specific Learning Disability	2
	sample2, student	
	sample3, student	
	530 - Multiple Disabilities	0
	535 - Orthopedic Impairment	0
	540 - Vision Loss	0
	545 - Deafness	0
	550 - Speech/Lang Disorder	0
	555 - Other Health Impaired	0
	560 - Autism	1
	sample1, student	
	565 - Traumatic Brain Injury	0
	570 - Dev. Delay	1

REPORT OPTIONS



Child Count Year
2019 ▼

Select District
Choose District

Action
[Upload](#)
[CC Submission](#)
[Submission Summary](#)
[PPPS Sign off list](#)
[Summary by District](#)
[Summary by School](#)

Support Tables
[Reports](#)
[Close](#)

A red arrow points from the right towards the 'Reports' link in the 'Support Tables' section.

- Click on the Menu item – Reports
- Select Report Group dropdown – District
- Reports available:
 - Child Count List - will need to click on OPEN at bottom of screen, this report is the same as the child count listing that you have received in previous years.
 - Disability Report – will preload with data for all schools, all disabilities – however report may be filtered using parameters at the top of the screen for a selection of a school and/or disability (click View Report to update based on new parameters requested).
 - Multiple Disability Report – will need to click on OPEN button at the bottom of the screen, this report provides a detailed review of the data for reported MD students and also their funding level.

REPORTS CONTINUED:

- Child Count, by Age
 - Total Child Count reported by age 3 - 21
- Child Count, by Grade Level
 - Total Child Count reported by grade levels EC - 12
- Child Count: Ages 3 – 5
 - Total students ages 3 – 5, by education setting
- Child Count: Ages 6 – 21
 - Total students ages 6 – 21, by educational setting
- Disability Count Report
 - Total district count, by primary disability
- Private School Students (PPPS)
 - List of private school students for which services are not provided by the district.
 - **List of private school students for which services ARE provided can be printed from the screen on which the district signs off.**

EDUCATIONAL SETTINGS, GRADE VS AGE, AND INSTRUCTIONAL PROGRAM REPORTS

Child Count Year
2019 ▼

Select District
Choose District

Action
[Upload](#)
[CC Submission](#)
[Submission Summary](#)
[PPPS Sign off list](#)
[Summary by District](#)
[Summary by School](#)

Support Tables

Reports
Close

- DVR Reports: Education Setting & Grade vs Age
 - DVR Ed Setting – includes any child reported for which the educational setting code may not be appropriate
 - DVR Grade vs Age – includes any child for which the grade assignment reported is not typical for the age of the child
- Summary by Instructional Program Type
 - Provides a listing of all children and their reported instructional program type; this is a report your school business official may be interested in reviewing.

DE64SEChildCount Report Menu - [apps.sd.gov]

Report Group: District ▼

View	Name	Description
🔍	Autism Report	Lists students with a 560 disability
🔍	Child Count List	Child count list of a specific district separated by school.
🔍	Child Count: Ages 3 - 5	Child Count Ages 3 - 5 by Least Restrictive Environment
🔍	Child Count: Ages 6 - 21	Child Count Ages 6 - 21 by Least Restrictive Environment
🔍	Child Count: By Age	Child Count break out by age
🔍	Child Count: By Grade	Child Count break out by grade
🔍	Disability Count Report	Lists counts by disability
🔍	Disability Report	Lists each student, filtered by School, and Disability.
🔍	DVR Report: Ed Setting	List children reported outside of approved mapping
🔍	DVR Report: Grade Age	List Children reported outside of Age/Grade range
🔍	Multiple Disability	List of children with multiple disabilities and the funding levels from a specific district separated out by schools.
🔍	Statistical Profile Report	Counts of Gender, Grade, Age, Ethnicity, and Ed Setting by Year, District, School, and Primary Disability.
🔍	Summary by Instructional Program Type	List of Children by Instructional Program Type

REPORTS CONTINUED.....

- Statistical Profile Report – this report will preload with data for all schools, all disabilities – similar to the Disability Report you may select a school and/or disability. To view previous years data you must return to main menu bar and change year to any previous year.

School:
Primary Disability:

1 of 1
100%
Find | Next

2014 STATISTICAL PROFILE SUMMARY

Primary Disability: ALL DISABILITIES

District: Parkston 33-3

School: ALL SCHOOLS

Sort Code: ALL SORT CODES

Ethnicity	Count	Grade	Count	Ed Setting	Count	Age	Count	Gender	Count
Asian	2	1	1	100	10	4	1	F	5
Black	2	2	1	110	1	6	1	M	10
Hispanic	1	3	1	120	1	8	1	Total:	15
Multiple Races	3	4	3	130	1	9	1		
Native American	2	5	1	140	1	10	4		
Pacific Islander	2	6	1	315	1	12	1		
White	3	8	2	Total:	15	13	1		
Total:	15	9	1			14	1		
		10	1			15	1		
		12	2			16	1		
		EC	1			17	1		
		Total:	15			20	1		
						Total:	15		

PPPS (PARENTALLY PLACED IN PRIVATE SCHOOLS) DATA COLLECTION

[SE Child Count Production](#)

Child Count Year
2019

[Select District](#)
Aberdeen 06-1

[Action](#)

- [Final Certification](#)
- [Upload](#)
- [CC Submission](#)
- [PPPS Students](#)
- [PPPS Submission](#)
- [Submission Summary](#)
- [PPPS Sign off list](#)
- [Summary by District](#)
- [Summary by School](#)
- [Student Search](#)

[Support Tables](#)

[Administration](#)

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[Close](#)

AFTER the Child Count data is submitted and the district has signed off --- then a district, if required, may upload or enter data for private school students. The menu item PPPS Students is one of the options available under “Action”.



Click on PPPS Students

ENTERING DATA FOR PRIVATE SCHOOL STUDENTS

Districts that must submit data for (KG-12) private school students have three options:

1. Districts may indicate that they have no private school students to report
 - Click No, and then click SAVE
 - Proceed to PPPS Signoff, click on Submit after entering name and title
2. Districts may enter the data for their private school students
 - Indicate Yes, then click on Enter, Save & Continue
 - If the district has not yet finalized (signed off) on the child count upload – that must be completed first. An error message will display to remind you to sign off on the student child count.
 - If the district has signed off on the student child count, click on Save & Continue and Add.
 - Services Provided to this student? Yes or No
 - State ID of student – if reported yes to the first question the student MUST be included in your student child count and if reporting no the student should NOT be included in the student child count
 - If the services are provided (YES) and state ID is entered the name of the student should be displayed following the state ID data field and the birthdate should be entered for you.
 - Click on Insert
 - Continue to add all students in same manner
3. Districts may upload the data for their private school students
 - If the upload option is chosen, click Save & Continue
 - On following screen browse for data file of PPPS students and click on Upload File
 - Upload process is the same as student child count, browse, for file and if no errors are found click on Import

FINAL STEPS BY DOE

1. When all districts have completed their data submission and submission of data signed off (by January 10, 2020), DOE will review before finalizing the data for federal reporting purposes.
2. With the assistance of BIT we will review data to ensure that all data is reflective of the data reported in your district INFINITE CAMPUS student data program.
3. All districts will be notified by email when all edits are complete.
4. As per ARSD 24:05:17:09 the district superintendent will complete a signoff for a final certification of the data reported by February 7th, 2020.

FINAL CERTIFICATION SIGNOFF

Near the end of January all districts will be notified that final certification of the child count data submission may now be completed. All district superintendents will be required to log in, click on final certification menu item and enter their name and title and click print and submit. Final certification should be completed by February 7th, 2020.

Child Count Year
2019 ▼

Select District
Parkston 33-3 ▼

Action
[Final Certification](#)
[Upload](#)
[CC Submission](#)



SE Child Count Test

Child Count Year
2019 ▼

Select District
Parkston 33-3 ▼

Action
[Reports](#)
[Close](#)

December 2019 Child Count Certification

Primary Disability	Count of Students
Autism Spectrum Disorder	1
Cognitive Disability	9
Developmental Delay	2
Emotional Disturbance	2
Multiple Disabilities	1
Other Health Impaired	3
Specific Learning Disability	12
Speech/Language Disorder	25

I declare and affirm that the child count reported by our district, as of December 1, 2019 is accurate and correct according to federal and state regulations and as referred to in ARSD, Chapter 24.05:17

Certified by:

Title:

Date Signed:

CONTACTS OR QUESTIONS?

Informational & guidance documents regarding this data collection will be posted to the December Child Count webpage.

<http://www.doe.sd.gov/ofm/data-childcount.aspx>

Contacts:

- For questions about appropriate data submission – contact your SEP regional representative
<https://doe.sd.gov/sped/documents/0819-SPED-reps.pdf>
- For questions about how to enter data to Campus or extracting the data from Campus – contact Teri Jung, 773-8197
- For questions about using the data submission program – contact either Susan Woodmansey, 773-4748 or Bobbi Leiferman, 773-5407